

**St Mark's CofE Primary School**  
**Single Equality Action Plan 2025 – 2028**  
*Reviewed Spring 2025*



	<b>Objective</b>	<b>Activities</b>	<b>Time scale</b>	<b>Cost</b>
<b>1</b>	Ensure that pupils eligible for Pupil Premium funding achieve as well as their peers, and have support which puts them on a par with their peers.	See activities within the Pupil Premium Strategy	Ongoing  Review Yearly	PP Funding
<b>2</b>	Ensure that pupils with visual and hearing impairments are able to access classroom activities and curriculum.	Make use of technical support where required, as well as advice from Hampshire agencies.	Ongoing	As required.
<b>3</b>	Ensure that pupils with disabilities have as much access to PE lessons as possible.	Make use of external support to support teacher knowledge of delivering PE to pupils with disabilities.	Ongoing	Use of Sports Premium funding
<b>4</b>	To ensure pupils receiving treatment from serious medical conditions or operations have access to teaching and the curriculum when at home or at school.	Liaise with parents and hospital outreach as appropriate, to ensure a teaching program is in place.	Ongoing	NA
<b>5</b>	To ensure all policies, where necessary, consider the implications of disability access.	During natural review of policies, consider and include measures to address disability access.	Ongoing	NA
<b>6</b>	To ensure that parents who are unable to attend school, because of a disability, can access parents' evenings.	Option for staff to hold parents' evenings online or send home written information.	Ongoing	NA
<b>7</b>	To ensure that the full range of resources offered through our curriculum are fully representative of our community, country and world. To ensure our children's exposure to learning is not dominated by white middle class experiences, events or knowledge.	Root and branch curriculum review, including staff CPD	Ongoing	As required.
<b>8</b>	In developing our outside areas as part of our school-wide project starting July 2022, we ensure that activities and areas installed are accessible to all.	When planning and designing zones/activities, always consider access requirements.	Ongoing	As required.